



Blacksburg Middle School

101 London Street
Blacksburg, SC 29702

Grades	6-8 Middle School	
Enrollment	410 Students	
Principal	Virgil Hampton	864-839-6476
Superintendent	Dr. Quincie L. Moore	864-902-3542
Board Chair	Mike Ellis	864-206-2233

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

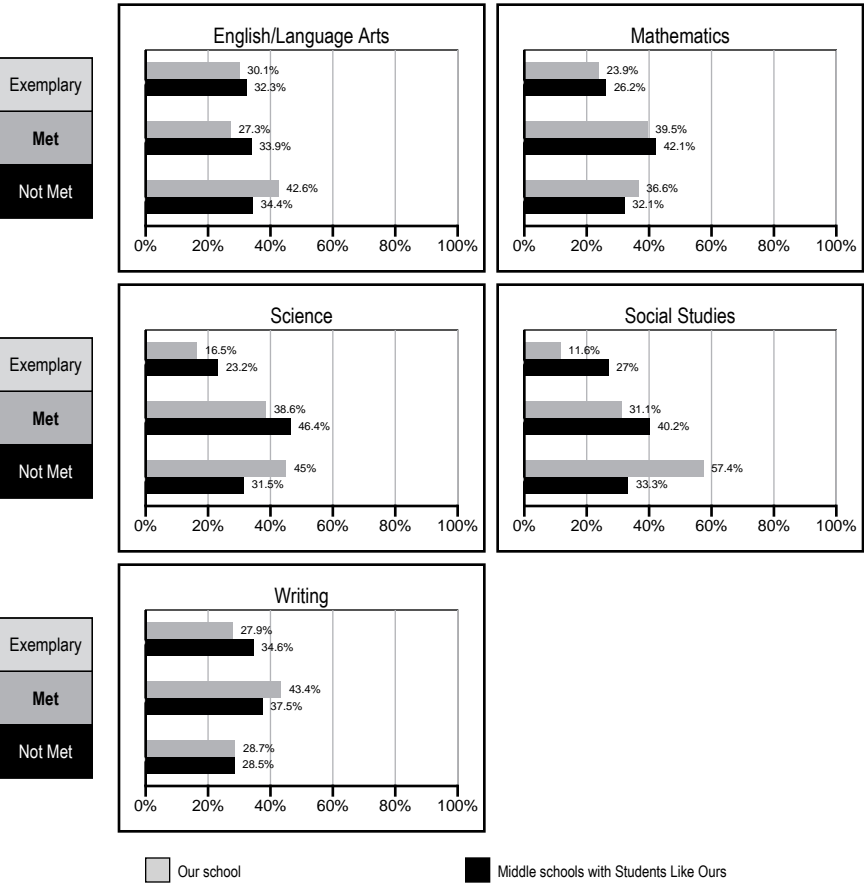
95.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	8	41	3	2

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.6%
English 1	N/A	95.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=410)				
Students enrolled in high school credit courses (grades 7 & 8)	52.8%	Up from 49.4%	21.7%	22.9%
Retention rate	0.0%	No Change	0.8%	0.8%
Attendance rate	96.0%	Down from 96.1%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	0.6%	0.5%
Annual dropout rate	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	46.2%	Down from 62.5%	59.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	79.5%	Down from 83.2%	86.7%	86.7%
Teacher attendance rate	96.1%	Up from 93.1%	95.4%	95.2%
Average teacher salary*	\$43,916	Down 4.5%	\$45,551	\$46,422
Professional development days/teacher	5.4 days	Up from 5.1 days	10.3 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	25.8 to 1	Up from 21.0 to 1	22.4 to 1	22.0 to 1
Prime instructional time	91.8%	Up from 88.9%	89.8%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.3%	Up from 66.0%	98.5%	98.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,377	Down 1.5%	\$7,283	\$7,245
Percent of expenditures for instruction**	62.2%	Down from 62.6%	61.9%	63.1%
Percent of expenditures for teacher salaries**	61.7%	Down from 62.1%	60.1%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Blacksburg Middle School received the Palmetto Silver Award during the 2011-2012 school year. This was an honor to all stakeholders of the school.

Each year the faculty and staff strive to raise the academic, social, emotional, and physical development of each student to their greatest potential. We monitor the academic efforts of students, teachers, and parents by analyzing the data from district, state (PASS), and national (MAP) assessments. In addition to academics, we encourage students to do their best in extra-curricular activities and assignments. The students at Blacksburg Middle School have been recognized for many of their accomplishments including four Junior Scholars, three Duke TIP students; additionally we had several award winning writers, artist, band students, and athletes. Thirty-six students took the Algebra I End of Course and received passing scores. Also, the BMS robotics competition team placed second in the Green City Challenge contest that was sponsored by Spartanburg Community College and the Timken Foundation.

Randy Hawkins was recognized as the Teacher of the Year. Tiffany Robertson was recognized as the Reading Teacher of the Year. We appreciate the hard work and dedication of all of our faculty, staff, parents, and community members. Every stakeholder is has an important role to play in helping our students and school achieve the best.

Blacksburg Middle School strives to teach students about community service and the importance of being philanthropists. BMS is a Green Step School, focused on reducing our carbon footprint; our school and community collected over 1 million tabs for the Ronald McDonald House in Greenville, SC; students, faculty, and staff participated in Operation Christmas Child (OCC) by collecting shoeboxes and volunteer services at the OCC collection center; as well as raised money for Meals on Wheel and Relay for Life.

Blacksburg Middle School is Setting the Standard. We are working diligently to follow the 5R's: Respect, Responsible, Relationships, Ready, and Reliable.

Mr. Joshua Batchler, School Improvement Council chairperson
Mr. Virgil Hampton, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	119	58
Percent satisfied with learning environment	93.3%	85.7%	83.9%
Percent satisfied with social and physical environment	100.0%	83.6%	84.2%
Percent satisfied with school-home relations	90.0%	85.3%	71.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	85.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Blacksburg Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	633.3	637.6	607.6	599.0	100.0	100.0
Male	627.5	637.2	611.7	600.1	100.0	100.0
Female	639.1	638.0	603.5	597.8	100.0	100.0
White	635.1	639.1	608.9	600.6	100.0	100.0
African American	618.3	624.6	594.6	583.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	583.3	595.6	568.7	574.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	623.2	627.8	600.8	590.5	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	29.4	38.7	31.9	70.6
	7	133	100	38.4	32.8	28.8	61.6
	8	130	100	39.8	30.9	29.3	60.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	154	100	45.3	25.7	29.1	54.7
	7	125	100	40	30.4	29.6	60
	8	133	100	41.8	26.2	32	58.2
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	38.7	42	19.3	61.3
	7	133	100	38.4	36.8	24.8	61.6
	8	130	100	35	39.8	25.2	65
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	154	100	38.5	41.9	19.6	61.5
	7	125	100	33	38.3	28.7	67
	8	133	100	37.7	37.7	24.6	62.3
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	60	100	36.2	53.4	10.3	63.8
	7	133	100	36	48	16	64
	8	65	100	43.5	37.1	19.4	56.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	100	45.9	43.2	10.8	54.1
	7	125	100	48.7	34.8	16.5	51.3
	8	66	100	36.7	40	23.3	63.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	100	26.2	52.5	21.3	73.8
	7	133	100	57.6	24.8	17.6	42.4
	8	65	100	42.6	32.8	24.6	57.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	76	98.7	56.2	32.9	11	43.8
	7	125	100	59.1	32.2	8.7	40.9
	8	67	100	54.8	27.4	17.7	45.2
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	129	100	37.4	39	23.6	62.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	129	100	28.7	43.4	27.9	71.3

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